### **FoE long logo bw**

**GRADUATE DIPLOMA IN TEACHING (PRIMARY)**

PRACTICUM TEACHING SUMMARY SHEET

#### NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YEAR GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* This teaching summary sheet must be kept at the **front of your Practicum File** during each practicum placement. Please do not lose this sheet.
* Indicate on the *Teaching Summary Sheet* the eight Learning Areas that you have **a)** observed and documented **b)** planned, implemented, assessed and evaluated during each Practicum. Use a tally system to indicate multiple lessons observed/taught in each curriculum area.
* This is a cumulative record. By the end of Practicum 3 a complete coverage of curriculum areas should be apparent.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SCHOOL & DECILE RATING |  | |  | | |  | |
| ASSOCIATE |  | |  | | |  | |
| CLASS LEVEL |  | |  | | |  | |
| ESSENTIAL LEARNING AREAS | PR1 | | | PR2 | | PR3 | |
| OBSERVED/TAUGHT | **Ob.** | **T.** | | **Ob.** | **T.** | **Ob.** | **T.** |
| **ENGLISH:** |  |  | |  |  |  |  |
| * Listening |  |  | |  |  |  |  |
| * Reading |  |  | |  |  |  |  |
| * Writing |  |  | |  |  |  |  |
| * Viewing |  |  | |  |  |  |  |
| * Speaking |  |  | |  |  |  |  |
| * Presenting |  |  | |  |  |  |  |
| **MATHEMATICS AND STATISTICS:** |  |  | |  |  |  |  |
| * Mathematics |  |  | |  |  |  |  |
| **SCIENCE:** |  |  | |  |  |  |  |
| * Science |  |  | |  |  |  |  |
| **TECHNOLOGY:** |  |  | |  |  |  |  |
| * Technology |  |  | |  |  |  |  |
| **SOCIAL SCIENCES:** |  |  | |  |  |  |  |
| * Social Studies |  |  | |  |  |  |  |
| **THE ARTS:** |  |  | |  |  |  |  |
| * Visual Arts |  |  | |  |  |  |  |
| * Music – Sound Arts |  |  | |  |  |  |  |
| * Drama |  |  | |  |  |  |  |
| * Dance |  |  | |  |  |  |  |
| **HEALTH & PHYSICAL EDUCATION:** |  |  | |  |  |  |  |
| * Health Education |  |  | |  |  |  |  |
| * Physical Education |  |  | |  |  |  |  |
| **LEARNING LANGUAGES:** |  |  | |  |  |  |  |
| * Learning Languages |  |  | |  |  |  |  |
| **INTEGRATION OF LEARNING AREAS:** |  |  | |  |  |  |  |
| * Integrated Unit or Teaching Approach |  |  | |  |  |  |  |
| * Inquiry Approaches (specify) |  |  | |  |  |  |  |

Key: **Ob.** = observation recorded. **T.** = lesson(s) formally planned for and taught.