**Photocopy Original FORMATIVE LESSON OBSERVATION SHEET**

**for Associate Teachers**

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| **Pre service teacher:**  | **Date:**  | **Period:** |
| **Mentor:** | **Subject:**  | **Class/Year Level:** |
| **Topic:**  | **Lesson Plan seen by Mentor: YES / NO** | **Lesson Plan discussed: YES / NO** |
| **Observation focus:**  |
| NB – Please leave any section blank if not applicable / observed. Codes: C = of Concern B = Beginning D = Developing I = Independent  |

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| **LO 1 Build and sustain positive, respectful, and ethical relationships; communicate professionally** | **C** | **B** | **D** | **I** | **Evidence** |
| Relationships with students in this PST’s care are positive, respectful, and ethical; learns and uses names. |  |  |  |  |  |
| Communication skills are used to create a responsive, positive learning environment. |  |  |  |  |  |
| Integrates te reo Māori and tikanga Māori authentically within lessons. |  |  |  |  |  |
| Communication – written, oral and non-verbal - is clear, effective and respectful at all times, including classroom directions, instructions. |  |  |  |  |  |
| Communicates, clearly and precisely, explanations of content to students, including helping them grasp a complex new concept. |  |  |  |  |  |
|  |  |  |  |  |  |
| **LO 3 Demonstration of professional knowledge, skills and dispositions** | **C** | **B** | **D** | **I** |  |
| Demonstrates suitable understanding of curriculum content / skills, judges level appropriately |  |  |  |  |  |
| Writes specific,measurable learning outcomes and success criteria and plans lessons that clearly develop these; shares and discusses learning goals with learners. |  |  |  |  |  |
| Organises and prepares lessons which maximize students’ opportunities to achieve the learning outcomes for the lesson. |  |  |  |  |  |
| Uses varied and engaging teaching and learning strategies; balances teacher input and student activity to engage learners. |  |  |  |  |  |
| Monitors student progress, is responsive to learning needs.  |  |  |  |  |  |
| States expectations clearly and intervenes in a timely and respectful manner to manage inappropriate learner behaviour |  |  |  |  |  |
| Maximises time on task through organisation & transitions. |  |  |  |  |  |
| Uses effective questioning and discussion techniques. |  |  |  |  |  |
| Teaching and learning materials professionally presented. |  |  |  |  |  |

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| **LO 4 Use of digital technologies.**  | **C** | **B** | **D** | **I** | **Evidence** |
| Demonstrates knowledge of and proficiency in the use of digital technologies. |  |  |  |  |  |
| Uses digital technologies authentically in the classroom. |  |  |  |  |  |
| Uses digital technologies to foster student collaboration. |  |  |  |  |   |

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|  | **Evidence**  |
| Specific strengths observed in this lesson |  |
| Specific areas for development in this lesson |  |
| Agreed actions to implement in the next lesson |  |

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 ***Signature of Associate Teacher Observing Date***

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 ***Signature of Pre-service Teacher Date***